Art One: Metal Embossing					Hour:		
CRITERIA Read criterias and CIRCLE the numeraric score you believe you earned. Add up the points and write them in space below (Score). Unfinished criteria will automatically be given zero pts.	Advanced - Met all criteria without concerns	Accomplished - Met most of the criteria with a few concerns		Proficient - Met some of the criteria with many concerns	Did not meet criteria.		Teacher' s Score
CREATING: Was careful consideration given to developing new artistic id	eas and work	x? Were the d	esign and layo	ut original and not a copy of	f someone else	's?	
1. Planning and Preperation: You created 25 squares in your sketchbook and practiced making different designs using shapes and lines in each one. They should all be different in some way. You traced your newsprint design and then transferred it to the metal.	5pts	3-4pts		1-2pts	0 pts Resubmit		
2. Pattern Design: You used 25 different designs. Each one incorporates lines or shapes that form interesting compositions.	5pts	3-4pts		1-2pts	0 pts Resubmit		
3. Metal Embossing: The designs are well embossed and it is evident that you worked on both sides of the design. The lines and designs created are crisp and clear.	5pts	3-4	pts	1-2pts	0 pts Resubmit		
4. Overall Craftsmanship: The metal embossing is in high relief. The edges are folded neatly over the cardboard backing. You used a variety of lines and shapes to create an interesting composition. You antiqued your metal carefully and successfully.	5pts	3-4pts		1-2pts	0 pts Resubmit		
5. Time Management: You used class time and studio time well. You stayed focus on the project and were able to finish it in a timely manner.	3pts	2pts		1pts	0 pts Resubmit		
CONNECTING: Relating artistic ideas and work with personal me	aning and e	xternal conte	xt.				
6. Artist Statements: Students explains with detail the process of creating a metal embossing and the challenges and successes that they faced. Reflection shows caring thought and honest self-assessment. Students explains what they wish they could change with detail the aspects of the project using vocabulary taught in the lesson. Student points out specific areas where improvement is needed and areas where they are proud of ther work.	6-7pts	4-5pts		1-3pts	0 pts Resubmit		
					Add up score	/30	/30