

Art One: Glass Fusing		Name:		Hour:		
CRITERIA Read criterias and CIRCLE the numeraric score you believe you earned. Add up the points and write them in space below (Score). Unfinished criteria will automatically be given zero pts.	Advanced - Met all criteria without concerns	Accomplished - Met most of the criteria with a few concerns	Proficient - Met some of the criteria with many concerns	Did not meet criteria.	Student's Score	Teacher's Score
CREATING: Was careful consideration given to developing new artistic ideas and work? Were the design and layout original and not a copy of someone else's?						
1. Glass Fusing Design: Did you create three different designs in your sketchbook outlining the process that you were going to create you piece with? Did you label colors? Did you label what molds?	5pts	3-4pts	1-2pts	0 pts Resubmit		
2. Elements and Principles of Design: Does your design include the elements of principles? Did you pay attention to lines, shapes, and colors? Did you think of variety, movement, and pattern while planning your design?	5pts	3-4pts	1-2pts	0 pts Resubmit		
3. Following Directions: Were you able to follow the steps to create a successful piece with little or no help from the instructor? Did you work safely and treat the materials respectfully and safely?	5pts	3-4pts	1-2pts	0 pts Resubmit		
4. Craftsmanship: The glass fusing is well made. There is no kiln wash leftover and the glass is smooth without air bubbles or thermal shock.	5pts	3-4pts	1-2pts	0 pts Resubmit		
5. Macrame: Did you make a necklace using macrame techniques? Did you try both techniques? Is it free from knots? Is it neatly made?	9-10pts	6-8pts	1-5pts	0 pts Resubmit		
6. Time Management: You used class time and studio time well. You stayed focus on the project and were able to finish it in a timely manner.	3pts	2pts	1pts	0 pts Resubmit		
CONNECTING: Relating artistic ideas and work with personal meaning and external context.						
7. Artist Statements: Students explains with detail the process of creating his or her glass fusing and the challenges and successes that they faced. Reflection shows caring thought and honest self-assessment. Students explains what they wish they could change with detail the aspects of the project using vocabulary taught in the lesson. Student points out specific areas where improvement is needed and areas where they are proud of ther work.	6-7pts	4-5pts	1-3pts	0 pts Resubmit		
				Add up score	/40	/40