| Art One: Bookmaking |  | Name: | Proficient - Met some of the criteria with many concerns | $\qquad$ <br> Did not meet criteria. | Student's Score | Teacher' s Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRITERIA <br> Read criterias and CIRCLE the numeraric score you believe you earned. Add up the points and write them in space below (Score). Unfinished criteria will automatically be given zero pts. | $\begin{array}{\|c} \hline \text { Advanced - } \\ \text { Met all } \\ \text { criteria } \\ \text { without } \\ \text { concerns } \\ \hline \end{array}$ | Accomplished - Met most of the criteria with a few concerns |  |  |  |  |
| CREATING: Was careful consideration given to developing new artistic ideas and work? Were the design and layout original and not a copy of someone else's? |  |  |  |  |  |  |
| 1. Cover Craftsmanship: Cover is professional looking. Both covers are the same size and fabric is pulled tight around the cardboard covers. | 5pts | 3-4pts | 1-2pts | 0 pts Resubmit |  |  |
| 2. Cover Design: Cover shares three things about you while utilizing various materials such as magazines, books, pictures, drawings, paintings, ect. | 5pts | 3-4pts | 1-2pts | $\begin{gathered} 0 \mathrm{pts} \\ \text { Resubmit } \end{gathered}$ |  |  |
| 3. Assembling the book: You followed the directions with little help from the instructor, you correctly measured everything, pages fit and are cut perfectly, there is 10 pages neatly folded | 5pts | 3-4pts | 1-2pts | $\begin{gathered} 0 \mathrm{pts} \\ \text { Resubmit } \end{gathered}$ |  |  |
| 4. Craftsmanship: The books is well made. Pages are aligned and open easily, no signs of glue smears or drips, fabric is wrapped tightly and neatly around the cover, and a liner page is present. | 5pts | 3-4pts | 1-2pts | $0 \mathrm{pts}$ Resubmit |  |  |
| 5. Time Management: You used class time and studio time well. You stayed focus on the project and were able to finish it in a timely manner. | 3pts | 2pts | 1 pts | $0 \mathrm{pts}$ Resubmit |  |  |
| CONNECTING: Relating artistic ideas and work with personal meaning and external context. |  |  |  |  |  |  |
| 6. Artist Statements: Students explains with detail the process of creating his or her book and the challenges and successes that they faced. Reflection shows caring thought and honest self-assessment. Students explains what they wish they could change with detail the aspects of the project using vocabulary taught in the lesson. Student points out specific areas where improvement is needed and areas where they are proud of ther work. | 6-7pts | 4-5pts | 1-3pts | 0 pts <br> Resubmit |  |  |
|  |  |  |  | Add up score | /30 | /30 |

